

Grading Policies Summary

For more information go to <http://goo.gl/ETETZB>

Learning Objectives: You will receive feedback in the form of a score or grade for each learning objective in the course. You will not see individual assignment, quiz, or tests grades.

Rubric: Assessments will be given frequently. Scoring occurs according to the following rubric:

| | Score | Description |
|----------------|--------------------------------|--|
| Proficient | E Excellent Example | <p><i>Meets or exceeds expectations.</i></p> <p><i>Demonstrates a full understanding of the concepts involved.</i></p> <p><i>Completely and clearly shows all reasoning.</i></p> <p><i>Uses notation correctly and consistently.</i></p> <p><i>Any error is trivial.</i></p> |
| | M Meets Expectations | <p><i>Meets expectations.</i></p> <p><i>Demonstrates complete or nearly complete understanding of the concepts.</i></p> <p><i>Some small errors may be found which should be reviewed and corrected.</i></p> <p><i>Response may show slightly incomplete or unclear reasoning.</i></p> <p><i>Notation is correct but may either be inconsistent or occasionally missing.</i></p> |
| Not Proficient | R Needs Revision | <p><i>Needs revision or reassessment.</i></p> <p><i>Demonstrates partial understanding, but some significant gap(s) remain:</i></p> <ul style="list-style-type: none"> • <i>Unclear communication (U)</i> • <i>Incomplete response (I)</i> • <i>Calculation error (C)</i> • <i>Flawed reasoning (R)</i> |
| | L Lacking | <p><i>Demonstrates weak or no understanding.</i></p> <p><i>Fragmentary, insubstantial, or incomplete response provided.</i></p> <p><i>There were too many errors to correct each one individually.</i></p> <p><i>Response uses inappropriate methodology for the problem type.</i></p> |
| | N No Evidence | <p><i>Response is blank, grossly incomplete, does not attempt to answer the question, or was not submitted.</i></p> |

Objective Grades: The most recent assessment score always counts for more of the overall score for a specific learning objective. This means overall scores can increase or decrease based on recent performance.

Revision: Revisions are an opportunity for you to submit a corrected response and explanation to a previous assessment receiving a non-proficient score. These are assigned at the teacher's discretion. If revisions are deemed sufficient, the previous assessment score can increase by one level of the rubric.

Reassessment: Reassessments can be taken for a specific learning objective as long as they meet the criteria and deadline specified. These reassessments would then qualify as the most recent score (unless they are replaced by a newer assessment at a later date).

Overall Grades: Overall grades for a grading period are determined by the overall distribution of scores of all learning objectives in that grading period. This is then translated into an overall letter grade according to the following table:

| Distribution | Score Criteria | Grade | Limitation(s) | | | | | | | | | | | | | | | | | | |
|--|---|-------|---------------|---|---|---|------------|--|-------|------------|---|--|------------|--|-----------------------|-------|---------|-----------------------|-------|----|--------------|
| <table border="1"> <tr><td colspan="2">E</td></tr> <tr><td>E</td><td>M</td></tr> <tr><td>E</td><td>M</td></tr> </table> | E | | E | M | E | M | Majority E | <table border="1"> <tr><td>All E</td><td>A+</td></tr> <tr><td>Few M</td><td>A</td></tr> <tr><td>Some M</td><td>A-</td></tr> </table> | All E | A+ | Few M | A | Some M | A- | All ≥ M No R or L* | | | | | | |
| E | | | | | | | | | | | | | | | | | | | | | |
| E | M | | | | | | | | | | | | | | | | | | | | |
| E | M | | | | | | | | | | | | | | | | | | | | |
| All E | A+ | | | | | | | | | | | | | | | | | | | | |
| Few M | A | | | | | | | | | | | | | | | | | | | | |
| Some M | A- | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr><td>E</td><td colspan="2">M</td></tr> <tr><td colspan="3">M</td></tr> <tr><td colspan="2">M</td><td>R</td></tr> </table> | E | M | | M | | | M | | R | Majority M | <table border="1"> <tr><td>Any E</td><td>B+</td></tr> <tr><td>All M</td><td>B</td></tr> <tr><td>Any R</td><td>B-</td></tr> </table> | Any E | B+ | All M | B | Any R | B- | Majority ≥ M No L* | | | |
| E | M | | | | | | | | | | | | | | | | | | | | |
| M | | | | | | | | | | | | | | | | | | | | | |
| M | | R | | | | | | | | | | | | | | | | | | | |
| Any E | B+ | | | | | | | | | | | | | | | | | | | | |
| All M | B | | | | | | | | | | | | | | | | | | | | |
| Any R | B- | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr><td>E</td><td>M</td><td colspan="2">R</td></tr> <tr><td colspan="4">R</td></tr> <tr><td colspan="3">R</td><td>L</td></tr> </table> | E | M | R | | R | | | | R | | | L | Majority R | <table border="1"> <tr><td>Any EM</td><td>C+</td></tr> <tr><td>All R</td><td>C</td></tr> <tr><td>Any L</td><td>C-</td></tr> </table> | Any EM | C+ | All R | C | Any L | C- | Majority ≥ R |
| E | M | R | | | | | | | | | | | | | | | | | | | |
| R | | | | | | | | | | | | | | | | | | | | | |
| R | | | L | | | | | | | | | | | | | | | | | | |
| Any EM | C+ | | | | | | | | | | | | | | | | | | | | |
| All R | C | | | | | | | | | | | | | | | | | | | | |
| Any L | C- | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr><td>E</td><td>M</td><td>R</td><td colspan="2">L</td></tr> <tr><td colspan="5">L</td></tr> </table> | E | M | R | L | | L | | | | | Majority L | <table border="1"> <tr><td>Any EMR</td><td>D+</td></tr> <tr><td>All L</td><td>D</td></tr> </table> | Any EMR | D+ | All L | D | All ≥ L | | | | |
| E | M | R | L | | | | | | | | | | | | | | | | | | |
| L | | | | | | | | | | | | | | | | | | | | | |
| Any EMR | D+ | | | | | | | | | | | | | | | | | | | | |
| All L | D | | | | | | | | | | | | | | | | | | | | |
| N | No grade can be provided when evidence is missing. Any N scores present at the end of a grading period may result in a failing grade. | | | | | | | | | | | | | | | | | | | | |
| * If the minimum requirements for a grade range are not met, then the grade assigned will be limited to the highest grade in the next range (e.g. EEER would be a B+ and not an A-). | | | | | | | | | | | | | | | | | | | | | |

Limitation(s): Limitations establish the minimum criteria for an overall letter grade range. Whenever you receive any scores of R, L, or N, it is always in your best interest to review, get help, revise, reassess, and improve your understanding.

Borderline Grades: These overall scores are not the results of points or percentages, and as such no points, percentages, or extra credit can be “given” to improve a grade. For any borderline grades, recent trends in performance and behavior will be reviewed and a professional judgment will be made.